

Tanya Brosch

Company- Flex Dance / Kelvin Hall School

Job Title- Dance Teacher and support staff

Why did you choose this Career?

I noticed I had a passion for dance when I was given the opportunity to teach at Kelvin and create routines for Rock Challenge, this then gave me the experience and opportunity to go to university and complete my dance degree. I chose this career because I loved having the feeling of watching people dance to a routine I had created and watching students grow in confidence and ability. It has also given me the experience to work with both primary and secondary students.

What pathway did you follow, why was this the most appropriate for you?

When I left Kelvin I went to Hull college and completed a 2 year BTEC course in beauty therapy where I went on to become a nail technician while studying my dance degree. This degree also led to me becoming a dance teacher for a company called Flex Dance where 5-11 year olds come to learn street dance and musical theatre while also doing some support work in primary schools. This route was appropriate for me because I was then able to start my career at Kelvin Hall School supporting students and working in alternative provision. I now feel I have the experience and opportunity to further my

What is the best thing about your job?

Progress. Not only do I get the opportunity to see students' progress but I also get to progress in my job as I have the ability to further my career options and deal with different/challenging situations on a daily basis. Getting to see a student's confidence grow when they have struggled with work or routines and they finally achieve their goals is the most rewarding job I have ever had.

What advice would I give my 16 year old self?

You will achieve what you want as long as you are willing to put the work in. Don't worry how many times something might take to get right, how are we meant to improve, progress and achieve without making mistakes to learn from and know what works and what doesn't.







Ask Questions