

Kelvin Hall School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of an unexpected closure to a bubble, pupils should work independently through the resources which are uploaded to Google Classroom daily. Pupils can 'hand-in' or 'share' their work with the teacher and contact the teacher directly through Google Classroom. We will aim to begin 'Live Lessons' for pupils on Day 2 of the closure and we would send guidance on how to access these to parents and pupils.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school **wherever possible** and appropriate. The majority of these lessons would be delivered as 'Live Lessons' through Google Meet. However, we have needed to make some adaptations in some subjects.

- KS3 & KS4 Core PE - taught through activity videos and independent activities which require less/no equipment.
- KS3 Rotation (SET, IT, Food Technology, Health) - taught through pre-recorded lessons and independent activities which require less/no equipment.
- KS4 PSHE - taught through pre-recorded lessons, some topics may be changed if they are inappropriate to deliver remotely.
- Year 11 GCSE/Vocational subjects may be adapted due to ongoing external circumstances and changes outside of our control, such as exam specification or assessment changes at short notice.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Years 7 & 8	5 hours daily 20 hours 'Live Lessons' a week, which also includes <u>independent task time</u> . 5 hours of activity videos / independent activities.
Year 9	5 hours daily 22 hours 'Live Lessons' a week, which also includes <u>independent task time</u> . 3 hours of activity videos / independent activities.
Years 10 & 11	5 hours daily 23 hours 'Live Lessons' a week, which <u>also includes independent task time</u> . 2 hours of activity videos / independent activities.

Accessing remote education

How will my child access any online remote education you are providing?

All remote education will be accessed through Google Classroom using pupils Kelvin Hall Google Account details. Any other additional platforms pupils may be required to access will be clearly signposted in Google Classroom.

<https://classroom.google.com/>

Username: School email address

Password: individual to each pupil

To request help accessing Google Classroom, please email homelearning@kelvinhall.net.

Websites supporting the teaching of specific subjects:

- Maths - Dr Frost Maths - <https://www.drfrostmaths.com/>
- Science - myGCSEscience - <https://www.my-gcse-science.com/>
- Music - Focus on Sound - <https://www.focusonsound.com/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We aim to offer all pupils without access to a device the loan of a Chromebook
- We aim to offer all pupils without access to an internet connection the loan of a WiFi dongle with sufficient data to access our remote education

To request help with accessing remote education equipment please:

1. Email homelearning@kelvinhall.net with the name of the pupil, year group of the pupil, and details of the equipment required
2. Check your emails for a digital IT Home Use Agreement
3. Sign this agreement digitally
4. Check your emails for details of how you can collect this equipment
5. Collect this equipment from the school reception

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- 'Live Lessons' delivered on Google Meet and accessed through Google Classroom (20 - 23 lessons of 25)
- Pre-recorded lessons and activity videos shared through Google Classroom
- Independent lessons or activities shared through Google Classroom
- Websites supporting the teaching of specific subjects:
 - Maths - Dr Frost Maths - <https://www.drfrostmaths.com/>
 - Science - myGCSEscience - <https://www.my-gcse-science.com/>
 - Music - Focus on Sound - <https://www.focusonsound.com/>

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations of parents and carers:

- Help pupils find their resources each week.
- Help pupils establish a routine for home learning.
- Ensure pupils complete their home learning.
- Provide praise for hard work and commitment to learning.
- Encourage pupils to communicate with their teachers and ask for support if necessary.
- Communicate requests for support to homelearning@kelvinhall.net.

Expectations of pupils:

- Establish a routine for home learning.
- Plan home learning to make sure you complete all of the activities on time.
- Demonstrate the values of hard work, respect and independence in your learning.
- Display excellent behaviour for learning in your Live Lessons.
- Be resilient when you find something difficult.
- Ask your teachers for help and support when you need it.
- Communicate requests for other support to homelearning@kelvinhall.net

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will complete a daily register of pupils attending 'Live Lessons'.
- If a pupil is consistently absent from 'Live Lessons' you will receive a text message or phone call to inform you of this and check if you need any help accessing remote education.
- If assignments are incomplete, pupils will receive an email from teachers prompting them to complete the work and offering support.
- If assignments are consistently incomplete (more than one week of assignments in a subject), pupils and parents will receive this email.
- We have also invited all parents to be 'Google Guardians' for their child. If you have accepted this request you will receive a weekly or daily summary of your child's complete and incomplete assignments on Google Classroom.
- If you are not a 'Google Guardian' for your child and you would like to be, please contact homelearning@kelvinhall.net and provide the name and year group of the pupil.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive verbal praise, support, and feedback in 'Live Lessons' when participating in activities.
- Pupils will complete regular self-assessment of their work.
- Pupils will receive scores and/or comments about work submitted through Google Forms or other similar online platforms marked automatically.
- Pupils will receive some personal feedback on a submitted piece of work in each 'Live Lesson' subject area at least once every three weeks.
- Pupils will receive whole-class feedback in each 'Live Lesson' subject area at least once every half-term, this feedback will include associated improvement tasks.
- Please note, that some Vocational Technical Qualifications limit the amount or style of feedback that can be provided to pupils who are completing coursework tasks. In these subject areas, feedback may vary.

Help, Guidance and Pupil/Parent Feedback

How will you provide guidance and support for pupils and parents accessing remote education?

Pupils and parents will receive regular email contact from the school with instructions and guidance for accessing remote education. This guidance can also be found on the school website. Please click the links below for more information.

- <https://www.kelvinhall.net/students-home-learning>
- [Student - Accessing Live Learning](#)
- [Student - Live Lesson Checklist](#)

How will you collect feedback on your remote education arrangements?

We have completed two feedback survey cycles so far in this academic year, including asking for feedback from parents, pupils, and staff. We are happy to report that we have received very positive feedback from all stakeholders. We will continue to offer feedback opportunities at regular intervals.

Any additional feedback or requests for support with remote education should be sent to homelearning@kelvinhall.net.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will consider the needs of pupils when planning remote education and meet these needs wherever possible.
- Lesson resources are uploaded to Google Classroom so that pupils can access them outside of the timetabled lesson times.
- Teaching Assistants will contact allocated pupils and parents via phone call or email to check-in on their access and engagement in remote education.
- The SEN department will liaise with teachers to resolve any identified issues and discuss additional support strategies for pupils.
- Additional bespoke support may be offered if we are unable to meet the needs of the pupil through our usual remote education offer.
- Concerns or requests for additional support should be sent to drysdalej@yhclt.net.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child's isolation is part of a class bubble, population, or year group instruction to isolate they will access their remote education in the same way as detailed in this document.

If the majority of your child's class are still in school accessing onsite education, your child's teachers will not be able to deliver 'Live Lessons' remotely. In this scenario, remote education will be provided by independent activities and lesson resources shared through Google Classroom. Your child would be set the same work as their peers in school and they are able to share this work with their teacher and ask for support through Google Classroom.