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Executive Headteacher (Thrive Trust): Mr P Cavanagh
Head of School: Mr C Leng
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8th April 2022

Dear Parent/Carer,

Please find enclosed your child's Spring Year 7 report from Kelvin Hall School, and an explanation of our reporting process below. If you have any questions or concerns about the report, please contact your child's year leader or the relevant subject teacher.

We know that students will have some gaps in their knowledge and skills due to their time spent learning from home. It is likely that more students will still be working towards their required progress than usual. We are very aware of the impact of the pandemic on our students and this is something we are working to address, inevitably it will take time to catch students up. Please be assured, we have adjusted our curriculum for this year in order to cover the essential skills and knowledge students need to move on to the next part of their studies and to identify and close gaps in those knowledge and skills. We have also chosen to partner with some key organisations in order to boost students' foundation knowledge and exam skills, including Elevate Education and Century Tech.

Century Tech is an online home learning resource we have purchased for your child for English, Maths, and Science. The system has built in diagnostics which will determine which bits of learning your child needs support with and provide appropriate 'nugget' lessons for them to complete. The system is built on an artificial intelligence that will continually assess your child's responses and decide the best thing for them to learn next to help them make progress. We have purchased a license for every child at Kelvin Hall School to help them catch-up with their learning. This resource can be accessed using their Kelvin Hall Google Login details and using the link below.

<https://app.century.tech/login/>

We hope to close any gaps in learning through quality teaching, regular assessment, and sensible, well-resourced additional home learning. The best thing we can provide for students is expert teaching during their time in school and support to achieve at least their 'good progress' objectives. It is very important that students continue to attend school and engage in their learning.

What does the report show me?

The report shows each subject your child is studying and a 'progress comment' for these subjects. The report compares this grade to the student's expected progress and shows you whether they are making good progress by the colour of the bar.

What is the 'Working at...' percentage?

This is a current attainment percentage that has been worked out by taking an average of students' completed assessments. For this report, this percentage includes assessments completed since the start of the year. Percentages are not provided for our more practical creative and performing subjects, as these subjects are assessed through demonstration of skills.

What is the 'Progress Comment'?

This is a comment based on students' 'Working at...' percentage or observations of their skills. This comment will tell you whether your child is **working towards** their good progress making **good progress**, **very good progress**, or **excellent progress** in their subjects. In order to make this comparison, we compare students' percentages to existing grade boundaries in their subjects.



How do we decide on students' expected progress?

When students join our school we normally receive their Key Stage 2 English and Maths scores. When your child joined the school we did not receive these scores from their SATs exams. Instead, they completed the GL assessment package in Year 7. This included completing reading, spelling, English, Maths, Science and CATs tests. This information was used to give us an idea of the starting point for each child in Year 7. For our Autumn report, we provided you with the information from these assessments, if you would like a more detailed breakdown please contact exams@kelvinhall.net.

Teachers take this into information consideration along with students' starting points to set the correct challenge for their classwork and assessments. Students can make good progress by engaging in their learning, demonstrating good behaviour for learning, and making an effort to rise to the challenge of their lessons.

If a student's progress comment is 'Working Towards' this suggests they have not yet mastered some of the necessary skills and knowledge to achieve their expected progress in the future. They can improve this and get back on track if they engage in their learning every day, make a good effort in their learning, and use the resources provided via Google Classroom and other support materials from their teachers to fill the gaps in their learning.

You will also have the opportunity to discuss these grades at our Year 7 parents' evenings in the next half-term.

Yours sincerely,



Mr Christopher Leng
Head of School
Kelvin Hall School

Resources for additional and catch-up learning

Century Tech – an intelligent online home learning resource

<https://app.century.tech/login/>

Curriculum Plans for Kelvin Hall School showing what students have covered this year

<https://sites.google.com/yhclt.net/kelvin-curriculum-2020/home>

Student lesson resources from their classes this year

<https://classroom.google.com/>

Online lessons provided by Oak National Academy

<https://classroom.thenational.academy/>

Help accessing Google Classroom and suggested independent revision and catch-up resources provided by Kelvin Hall department leaders

<https://www.kelvinhall.net/curriculum-home-learning>

Key Stage 3 revision resources

<https://www.bbc.co.uk/bitesize/levels/z4kw2hv>

Knowledge and revision resources for a variety of subjects

<https://senecalearning.com/en-GB/>

