

Kelvin Hall School

Newsletter



Welcome!

In November 2021, we invited all parents and carers to take part in a survey to give feedback on our students' daily experience at Kelvin Hall School. The survey asked questions about how you felt the school was performing in key areas. Thank you to all parents who responded and shared their views of the school.

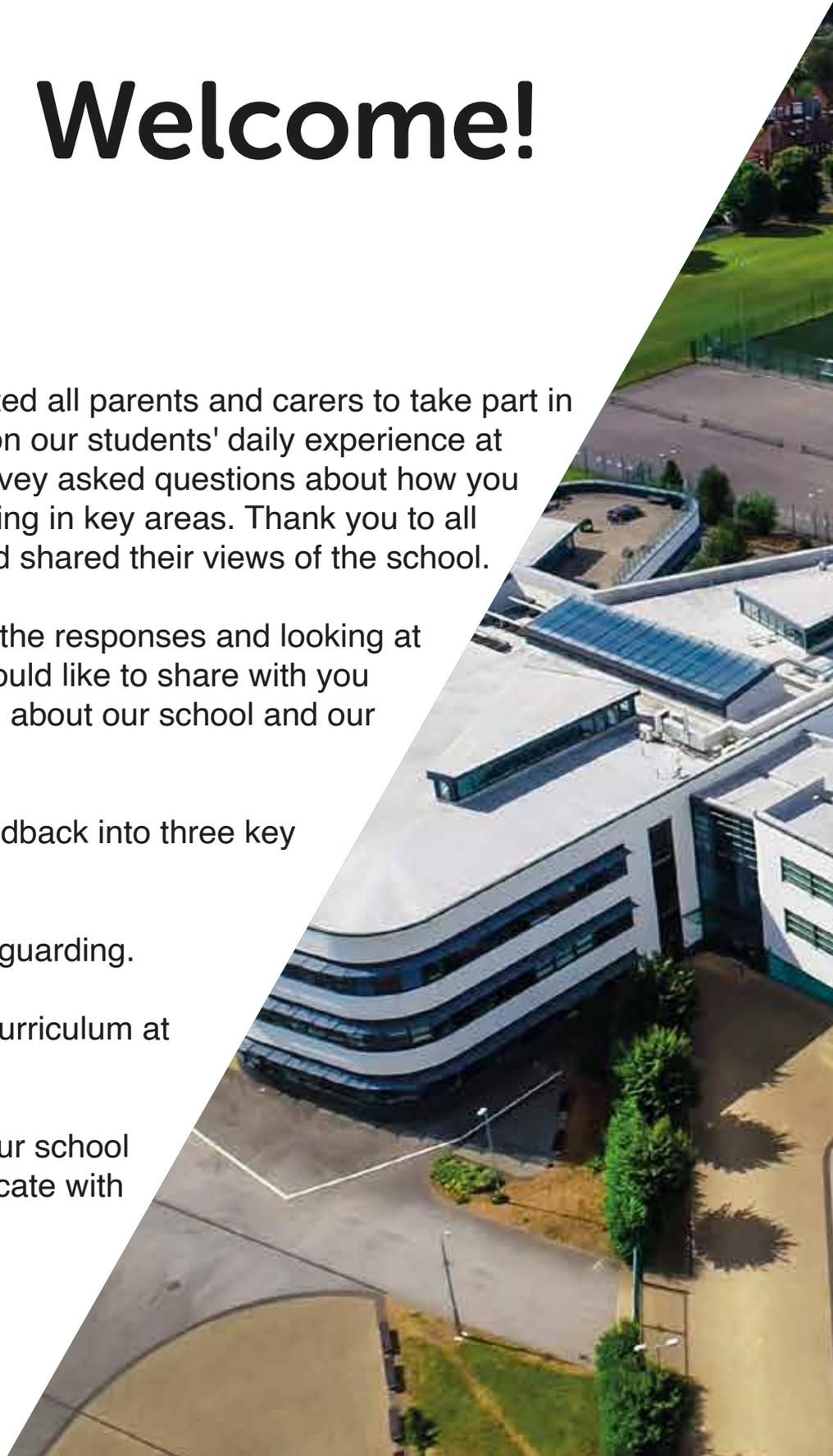
After reading through all of the responses and looking at the overall feedback, we would like to share with you some important information about our school and our students.

We have organised this feedback into three key areas:

Student wellbeing and safeguarding.

The curriculum and wider curriculum at Kelvin Hall.

What parents think about our school and how you can communicate with us.



Safeguarding at Kelvin Hall School



In September 2021, we changed some staff roles and added more staff to our student support team. This included adding new people to Team Kelvin who could support our students. The first step in this work was to review our safeguarding team.

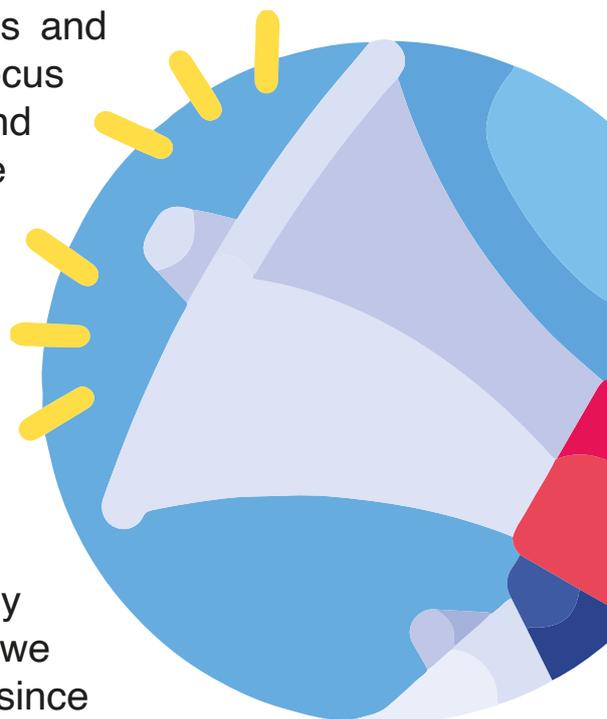
Mrs Grandidge was appointed as our '**Designated Safeguarding Lead**'. Mrs Grandidge is one of our Deputy Headteachers at Kelvin Hall and has been involved in the pastoral care of our students for many years.



At the same time, we added a new role of '**Deputy Designated Safeguarding Lead**' and appointed a new member of staff, Miss Wilson, to this important role.

Part of our main focus since September has been to gather information from our students, staff, and parents and carers. We have done this through face-to-face focus groups, surveying our school community, and working with our Student Leadership Teams. We have also endeavoured to raise the profile of safeguarding in the school for all staff, regardless of their role.

We are very proud of the many established practices in school which contribute to the safety and wellbeing of our students but we know that there is always room for development. Our main areas of progress and change have been driven by our **collaborative "You Said, We Did" work** that we have completed with students and staff since September 2021. We have shared a brief summary of some of the major changes and developments below.





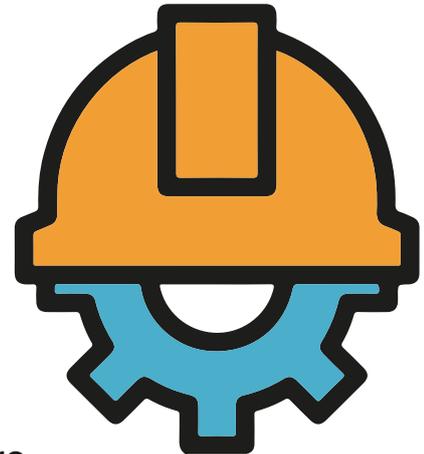
1. Changes to the building to make the environment safer for students

- To improve the coverage and quality of our CCTV, we have **modernised the whole CCTV system** inside and outside of the school building. This has included **adding more cameras** to student staircases, the playgrounds, and all entrances and exits.

- To ease congestion on stairways, we have **constructed an additional open plan staircase** in the main agora of the school. We are also planning to add another staircase in the central agora, work for this is planned for Autumn 2022 onwards.

- To make students more comfortable in PE, we have **refurbished our PE changing rooms** to add more seating and changing spaces. We have also added more private changing spaces for students to use.

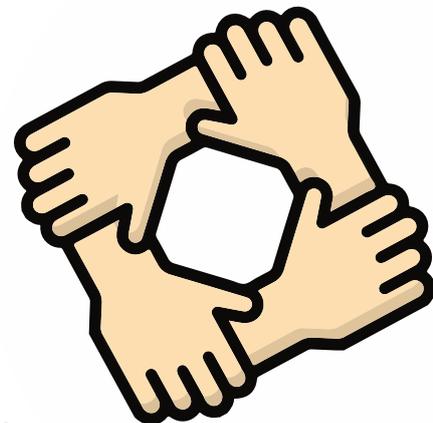
- To make students more comfortable in the toilets, we are reviewing our existing student toilets in collaboration with our Student Leadership Teams. We plan to **provide more private floor to ceiling toilet cubicles**.



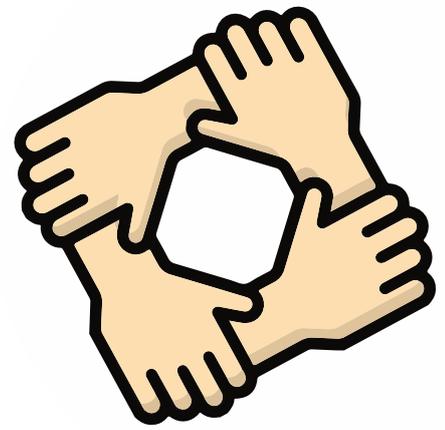
2. Changes to our staff team to support students

New and Additional Roles for 2021/2022:

- **Deputy Designated Safeguarding Lead** - Miss Wilson.
- **5 Student Support Officers**. There are now **three members of staff in each pastoral year team**: Pastoral Year Leader, Assistant Year Leader, and Student Support Officer.
- **'Designated Wellbeing Lead'** - Mrs Counter.
- **2 'Attendance Officers'** - Mr Conlin & Miss Dobson. An additional Attendance Officer will also be appointed in March 2022.
- **Extra 'Midday Supervisors'** at lunchtime to assist with supervising students, this is a 50% increase in lunchtime staffing.



- **‘Personalised Learning Department Mentor’**. An additional member of staff was appointed in our Personalised Learning Department in September 2021.
- We have trained **additional First Aiders** in the school to support Mrs Mason.

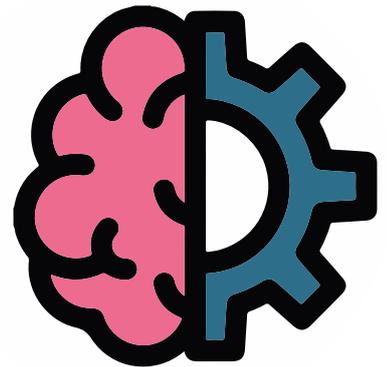


New Staff in Existing Roles

- **‘Wellbeing Mentor’** - Mrs Dunn
- **‘Attendance Welfare Officer’** - Mrs Allen

3. Changes to our curriculum to support students and their wider personal development

- We have reviewed the **PE curriculum** and made it **more gender-neutral** to make sure all students have the opportunity to access a range of sports.
- We have **changed our ‘Focus Group’** to Period 4 and wherever possible kept students with the same teacher each day.
- We have **increased the amount of PSHE and SMSC** taught in our Focus Group lessons.
- We have reviewed how often students are taught about **relationships and personal safety** and made sure that this key information is shared regularly throughout our curriculum.
- We have added **Relationship & Sex Education (RSE) ‘drop-down days’** into our curriculum and found **expert external facilitators** to support us in running these days with students.
- We have also added ‘drop-down days’ to **support student personal development**, such as the successful ‘Prison Me No Way’ Day, motivation days, and study skills days.
- We have increased the number of **Careers events** to support students' future planning.



4. Other changes based on feedback from our students

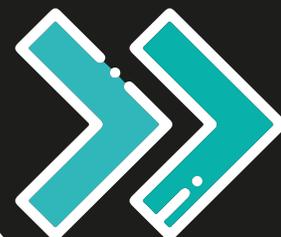
- We have added **lycra sports leggings** as an option in our PE uniform.
- We have changed 'Toilet Passes' to '**5-minute Passes**'.
- We have added a **regular 'You Said, We Did' assembly** for students so that we can show them how we are responding to their feedback.
- We have increased our **staff training on safeguarding**: 23 safeguarding staff training sessions took place last term, including a full training day in January 2022.
- We have implemented '**See something, Hear Something, Say Something**' **campaign weeks** promoting key areas, such as 'Anti-Bullying Week'.
- We are developing our approach to **whole-school Inclusion & Equality** and working towards accreditation of the '**The Rainbow Flag Award**'.
- We have added **more ways for students to communicate** with adults in schools, including Tootoot, a confidential reporting app.
- We have helped students establish **supportive affinity groups** in school, a place where students can meet with others with similar characteristics and interests to their own.
- We continue to review our **communication methods** at the school to ensure that parents & carers are always informed of inappropriate behaviour and comments.



5. Future developments

We will continue to **develop our practices** in order to support our students, some of our priorities over the next 6 months include:

- **Improving our communication** with Parents & Carers.
- **Improving the ways we share information** with students, including upgrading our student intranet.
- Running more "**See Something, Hear Something, Say Something**" campaign weeks, promoting key issues such as Discrimination and Racism.
- Completion of structural work to our **main student toilets** and providing additional inclusive toilets and private changing spaces.
- Increasing the use of the **Skodel** student online check-in app, this app allows students to discreetly let staff know how they are.
- Making sure students who need to can access **support from our Wellbeing team and from our NHS nurse**.
- **Making staff more visible** when they are on duty and increasing supervision in the school.
- Continuing to make sure "**Keeping Students Safe**" at Kelvin Hall is at the heart of everything we do.



Curriculum & Wider Curriculum



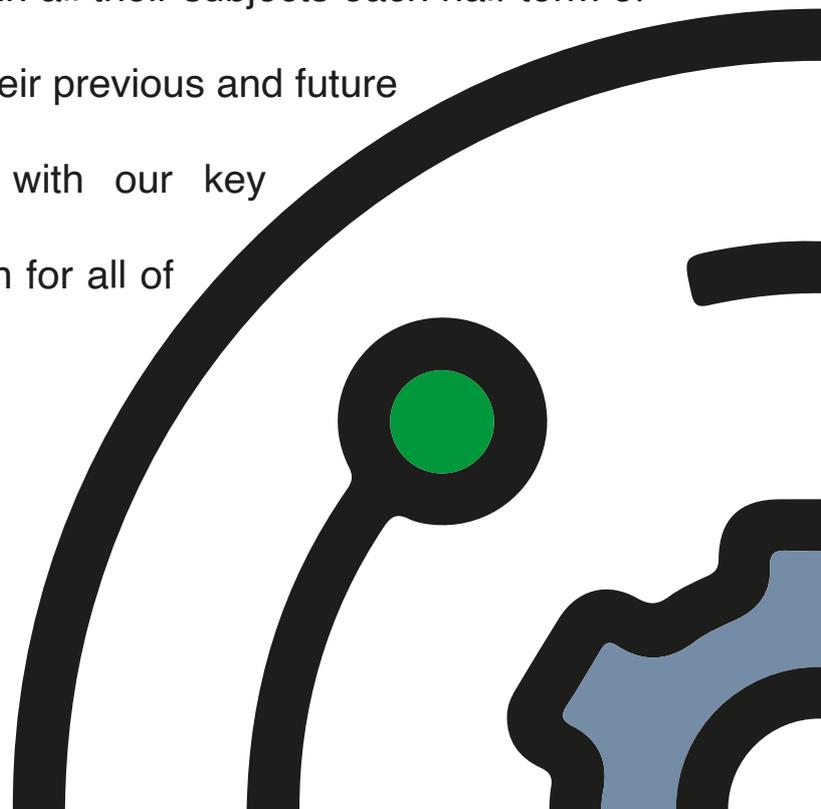
1. The curriculum at Kelvin Hall and how we share this information

The curriculum at Kelvin Hall aims to provide all of our students with the opportunity to achieve academic excellence, to develop an appreciation of culture and cultural diversity, and to participate actively in life with respect for themselves, the local community, the wider world and the global environment.

Our curriculum is designed to give every student the platform they need to go on to study at college, Sixth Form, or to go into post-16 training when they leave school. We work hard to ensure that every child, whatever their ability, achieves their full potential through a broad and balanced curriculum.

An overview of the Kelvin Hall curriculum can be found on our website and our [Curriculum Google Site](#).  On this site, you can find:

- Details of the curriculum your child follows, including their subjects and the number of hours they spend on each subject.
- A 5-year overview of learning for all subjects.
- What your child is studying in all their subjects each half-term of this year.
- How this learning fits into their previous and future learning.
- An assessment calendar with our key assessment dates.
- The exam board information for all of our subjects.
- Contact details for our Department Leaders.



Kelvin Hall Curriculum 2021



On our website, you can find our wider, personal development curriculum including our RSE/PSHE policy which shows the topics and areas students study during their five years at Kelvin Hall.

Our personal development curriculum supports students and provides them with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within their community.

[RSE/PSHE Policy](#) 



Kelvin Hall School Curriculum 2021

[Subjects](#)

[Year Groups](#)



Celebrating Success at Kelvin Hall School



To celebrate a school's success, is to celebrate its students', and we are extremely proud of our students' numerous achievements. Each new success is a great step toward building the character we expect of Kelvin students and helping them embody our school values of Hard Work, Respect, and Independence.

Since the start of the school year, our students here at Kelvin Hall have continued to grow and to strive for excellence, working hard to ensure that they represent their school in the best way possible. You can keep up-to-date with our school activities and what our students are up to on our school Twitter account.



You can keep up to date with our school activities and what our students are up to, on our school Twitter account:

twitter.com/kelvinhall_hull

1. Sporting Events

Year 7
Netball A Team



Mr Thompson and the very popular futsal club - over 40 students attend this exciting activity every week!



Kelvin Hall's
Inclusive Cricket team

Two pupils from the ASC Hub, taking active part in the SEN Multi Sports Day. The day's activities were a lot of fun and included:

- target golf;
- New Age kurling;
- table cricket;
- football skills.

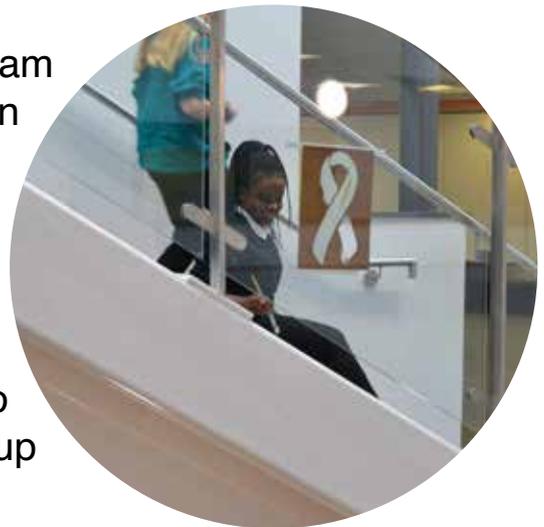


2. White Ribbon Week

White Ribbon Day is an annual event that highlights and combats domestic violence and violence against women. The White Ribbon organisation encourages people to wear a white ribbon to show support to victims of this violence and to raise awareness of this cause.



At Kelvin Hall, our Student Leadership Team organised for white ribbons to be painted on the glass surfaces around the school building and for our staff to wear themed t-shirts and white ribbons throughout the week. This enabled a great number of our students to become aware of the White Ribbon week and encouraged donations to charity. We also completed Focus Group lessons on this important topic.



In that same week, we organised a 'Toys & Toiletries' collection day, inviting members of our community to donate toys and toiletries to go to local families in crisis. We want to thank our community again, it was amazing for so many of you to have come together and contributed so many items to this collection.



Toys & Toiletries Collection



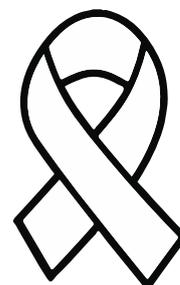
**On White Ribbon Day
Thursday 25th November
@ Kelvin Hall School**

Bring toys and toiletries,
to support local families in a time
of crisis.

Pupils, drop off anything you bring at the Pastoral Offices!
Parents can drop anything off in Reception!

Examples of **toys** you can bring
Shampoo, soap, deodorant, toothpaste,
toothbrushes, hairspray, etc...

Examples of **toys** you can bring
Good quality toys for 3 to
16-year-olds



3. Mock Results Day

Mock Results Day is always an emotional one! In January, this year's Year 11 students were able to experience a taste of what's to come when they collected the results of their mock exams.

The emotions were high and though there were some tears of disappointment, there were also great sighs of relief and exclamations of joy. Overall it was an excellent afternoon, and an essential step in preparing our students to face their GCSE exams in Summer. We know that this has provided students with the information they need to identify their strengths and the areas that they need to continue to work on, in order to succeed.



What Parents Think About Our School & How You Can Communicate With Us

1. Parental voice

At Kelvin Hall, we work hard to listen to and act on the opinions and concerns of all who come into contact with the school. We aim to meet the needs of students, parents, carers and others who have a stake in the school by keeping our school values at the core of what we do. Our Senior Leadership Team and Local Governing Body believe that constant feedback plays an important role in self-improvement and raising standards for our whole school community.

We welcome feedback on what parents feel we do well, and not so well. We consider all feedback carefully, whether positive or negative, and we always review our policies and practices in response to this feedback.

In our recent Parent Voice survey, the three statements with the highest number of positive responses were:

There is a good range of subjects available to my child at this school.
My child feels safe at this school.
I would recommend this school to another parent.

More than 9 out of 10 parents strongly agreed or agreed with these statements.

The three main areas identified for improvement in this survey were:

The school supports my child's wider personal development.
The school lets me know how my child is doing.
The school makes me aware of what my child will learn during the year.

Since the results of this survey, we have thought a lot about how to do better in these areas. We hope that the information we have shared in this Newsletter will help you understand our work in these areas. These will continue to be a priority in our school development.



2. Getting in touch with us

If parents or carers have a query or a specific concern about a lesson or area of school life which is causing an issue for their child, they should normally contact the subject teacher, their child's Focus Group teacher, or their Pastoral Year Team. The vast majority of concerns can be resolved promptly by this means. Below are the easiest ways to get in touch with us.



Call the Main Reception on 01482 342 229.



Email your child's Pastoral Year Team

Year 7 Mrs Clay - year7pastoral@kelvinhall.net

Year 8 Miss Lowthorpe - year8pastoral@kelvinhall.net

Year 9 Miss Haldenby - year9pastoral@kelvinhall.net

Year 10 Mrs Sullivan - year10pastoral@kelvinhall.net

Year 11 Mrs Ford-Bentham - year11pastoral@kelvinhall.net

Email a Department Leader

Contact details can be found on our [Curriculum Google Site](#). 

Email a a query to info@kelvinhall.net

3. If you're not happy with our communication

If you have not been able to speak with the correct person or if you feel that the school has not dealt with your query or concerns properly, you can contact a member of the Senior Leadership Team by emailing info@kelvinhall.net.

This email address is checked every day and any concerns will be passed to the Head of School or the most appropriate member of the Senior Leadership Team.

