



Kelvin Hall School, Bricknell Avenue, Hull, East Yorkshire HU5 4QH  
Telephone: (01482) 342229 Fax: (01482) 346817  
Email: [info@kelvinhall.net](mailto:info@kelvinhall.net) Twitter: [@kelvinhall\\_hull](https://twitter.com/kelvinhall_hull) [www.kelvinhall.net](http://www.kelvinhall.net)

Executive Headteacher (Thrive Trust): Mr P Cavanagh  
Head of School: Mr C Leng  
Deputy Headteachers: Mrs C Grandidge, Mrs L Piercy, and Mr J Shaw

9th December 2022

Dear Parents and Carers,

Today we will be sharing your child's progress report from Kelvin Hall School, which you should have also received at the Progress Evening. These predictions will be used to guide us in securing and improving outcomes for students to make sure they reach their potential and have the opportunities to move on to their desired further education provision.

As you will be aware, it is more challenging than usual to make predictions due to the uncertainty around GCSE grade boundaries. The exam boards have informed schools that they will try to return the proportion of grades awarded this year to the 2019 pre-pandemic levels. We feel we have been able to use the evidence available and our knowledge of our students and our qualifications to indicate the *likely* outcomes for students at the end of Year 11.

An explanation of our target-setting and grade-prediction process can be found in the report. It is important to remember that target grades and predictions are benchmarks against which we can compare student achievements, but they are never a limit on the potential of our students or on their achievements.

We have listened to parent feedback on our previous reports and updated our report format for this year. All of the columns for the year are on this report and you will receive an updated copy each term with more columns filled in. We have also made the report simpler and included more information about the current grade your child is working at.

The report shows each subject your child is studying, their good target grade, their current attainment grade, and the grades their teachers believe they are on track to achieve at the end of Year 11. The report uses colour and comments to show how much progress has been made in each subject.

If the comment is **blue**, they are on track to achieve higher than their 'good progress' target grade by the end of Year 11. This is very good or excellent progress. They are likely to attain this grade if they continue to attend lessons every day and make a good effort in their learning.

If the comment is **green**, they are on track to achieve their 'good progress' target grade by the end of Year 11. This is good progress. They are likely to attain this grade if they continue to attend lessons every day and make a good effort in their learning.

If the comment is **yellow**, they are not on track to achieve their 'good progress' target grade. This means they are still working towards their 'good progress' target. They can improve this and get back on track if they attend lessons every day and increase their efforts in and out of lessons.

Yellow comments suggest they have not yet mastered the necessary skills and knowledge to achieve their target grade in the future.



The best thing students can do to improve their grades is to attend school, attend lessons, act on feedback from their teachers, and prepare for any future subject assessments.

The Kelvin Independence website contains the required knowledge, revision materials, and practice exam questions for our subjects. Students can use this website to boost their knowledge and skills in their subjects and ensure they make good progress. The website can be accessed at [www.kelvinindependence.com](http://www.kelvinindependence.com). Students can access the resources by using their Kelvin Google login details. Students and parents will have also received guidance from teachers during their Progress Evening appointments.

In addition to the Kelvin Independence website, our teachers are uploading all of their lesson resources onto Google Classroom for students to use outside of lessons and during any times at which students may not be able to attend school. There is also a list of other resources and sources of information at the end of this letter.

If you have any questions or concerns about the report, please contact your child's Pastoral Year Leader or the relevant subject teacher.

Yours sincerely,

Mrs Lauren Piercy  
Deputy Headteacher  
Kelvin Hall School

### **Resources for catch-up learning and revision**

Century Tech – an intelligent online home learning resource  
<https://app.century.tech/login/>

Revision resources and exam questions provided by Kelvin Hall School teachers  
<https://sites.google.com/kelvinhall.net/kelvinindependence>

Student lesson resources from their classes this year  
<https://classroom.google.com/>

Help accessing Google Classroom and suggested independent revision and catch-up resources provided by Kelvin Hall department leaders  
<https://www.kelvinhall.net/curriculum-home-learning>

Online lessons provided by Oak National Academy  
<https://classroom.thenational.academy/>

Key Stage 4 revision resources  
<https://www.bbc.co.uk/bitesize/levels/z98jmp3>

Knowledge and revision resources for a variety of subjects  
<https://senecalearning.com/en-GB/>

