

## Careers Programme 2021-2022

Kelvin Hall's careers programme consists of; school based activities led by internal staff, events involving external partners (such as colleges, alumni, training providers, employers, and universities) and external visits. Due to the current circumstances relating to the Covid-19 pandemic there are still certain restrictions in place. Where possible we are developing a dual delivery model including virtual alternatives such as delivering assemblies and information sessions virtually to allow students to watch them in classroom in smaller groups (some activities may be subject to change).

If you have any queries or would like any further information on our careers programme please email [careers@yhclt.net](mailto:careers@yhclt.net).

Year 7 Careers Programme			
Title	Description	Gatsby Benchmark	Term
Step Into the NHS extra-curricular club.	Step Into the NHS is a cross-curricular schools competition asking students to create a fun and engaging job advertisement, while exploring the range of jobs available in within the NHS.	2 – Learning from Labour Market Information.	Deadline is 30 April 2022.
Business Breakfast	A chance for pupils to chat with local employers over breakfast to gain a better understanding of the local labour market and how their school subjects link to the world of work.	2 – Learning from Labour Market Information. 4 – Linking Careers to the Curriculum, geography, science and maths. 5 – Encounters with Employers & Employees.	3 Events Autumn Spring Summer
Jigsaw Programme	Careers lessons - Can my choices affect my dreams and goals? Identifying goals and dreams for the future, identifying skills and considering the skills required for the 21st century workplace, steps to achievement, managing set-backs, responsible choices and keeping safe. Developing Self-Awareness.	3 – Addressing the Needs of Each Pupil.	Spring Term
My Dream Job	Pupils use staff videos 'what I wanted to be in year 7 and the advice I would give to Y11 year old self' to look at career planning and how goals and values change over time.	3 – Addressing the Needs of Each Pupil.	Spring Term
Guest Speaker Global Entrepreneurship Week	TBC.	2 – Learning from Labour Market Information. 3 – Addressing the Needs of Each Pupil.	Spring Term

		5 – Encounters with Employers & Employees.	
National Careers Week	Year 7 Pupils have the chance to go on film and talk about their dream job.	3 – Addressing the Needs of Each Pupil.	Spring Term
Balfour Beatty Visit	Students will visit the A63 corridor site to see how our link company use science in the workplace and find out more about careers linking to the forces module that they are currently studying.	2 – Learning from Labour Market Information. 4 – Linking Careers to the curriculum STEM. 5 – Encounters with Employers & Employees. 6 – Experiences of workplaces.	Summer Term
Balfour Beatty Visit	Students will visit the A63 corridor site to see how our link company use science in the workplace and find out more about careers linking to the particle model that they are currently studying.	2 – Learning from Labour Market Information. 4 – Linking Careers to the curriculum STEM. 5 – Encounters with Employers & Employees. 6 – Experiences of workplaces.	Summer Term

#### Year 8 Careers Programme

Title	Description	Gatsby Benchmark	Term
The Deep Science Club	Increasing confidence in science lessons and inspiring pupils to develop their STEM skills	3 – Addressing the Needs of Each Pupil.	Throughout the year.
Step Into the NHS extra-curricular club.	Step Into the NHS is a cross-curricular schools competition asking students to create a fund and engaging job advertisement, while exploring the range of jobs available in within the NHS.	2 – Learning from Labour Market Information.	Deadline is 30 April 2022.

Balfour Beatty Visit	Students will visit the A63 corridor site to see how link company use science in the workplace and find out more about careers linking to the electricity that they are currently studying.	2 – Learning from Labour Market Information. 4 – Linking Careers to the curriculum STEM. 5 – Encounters with Employers & Employees. 6 – Experiences of workplaces.	Spring
Jigsaw Programme	Can the choices I make now influence my future? Short-, medium- and long-term goals, resilience, employability skills, career choices. Developing Decisions Making Skills.	3 – Addressing the Needs of Each Pupil.	Spring Term
Guest Speaker Global Entrepreneurship Week	TBC.	2 – Learning from Labour Market Information. 3 – Addressing the Needs of Each Pupil. 5 – Encounters with Employers & Employees.	Spring Term
National Careers Week	Alumni Event – pupils have the chance to meet with past pupils and find out about the path they took and what they are doing now, looking at further and higher education and apprenticeship pathways. Discovering how what they use what they learnt in school in the world of work.	2 – Learning from Labour Market Information. 3 – Addressing the Needs of Each Pupil. 4 – Linking Careers to the Curriculum. 5 – Encounters with Employers & Employees.	Spring Term
Careers Day – Bright Futures Enterprise Experience	Developing pupils to skills to make the transitions into the workplace (including resilience, negotiation, problem solving, creativity, managing fear of failure, managing money. The programme helps pupils develop self-confidence and enhances social skills, in addition to offering the opportunity to meet with employers (links to business department).	4 – Linking Careers to the Curriculum (business, maths, English). 5 – Encounters with Employers & Employees.	Spring Term

### Year 9 Careers Programme

Title	Description	Gatsby Benchmark	Term
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Health Expo	<p>Extensive Careers Fair offered by Hull University, pupils are able to practice hands on skills with the clinical skills teams, chat with the midwife team, learn about nutrition and healthy eating, and take part in a mental health awareness workshop. Liaising with NHS</p>	<p>3 – Addressing the Needs of Each Pupil. 4 – Linking Careers to the Curriculum (science. Health &amp; social care). 5 – Encounters with Employers &amp; Employees. 7 – Encounters with Further &amp; Higher Education.</p>	Pending
Cop 26 Event	<p>Students participating in the COP26 Roadshow will:</p> <ul style="list-style-type: none"> <li>• Develop their climate literacy skills.</li> <li>• Receive practical advice on how they can take action on climate change.</li> <li>• Have the opportunity to inspire and learn from other young people across the world.</li> </ul> <p>They will also be invited to visit The Carbon Battle Bus, a 100% electric and emission-free tour bus that is touring the UK, starting from Cornwall’s Eden Project and concluding in Glasgow for COP26. Whilst there, they will also participate in a WildHearts Micro-Tyco Innovate workshop – where students will be challenged to develop a creative solution to climate change.</p>	<p>2 – Learning form Labour Market Information.</p>	Autumn Term
Cop 26 Assembly Delivery	<p>Students will work in collaboration with NSG students to develop a COP assembly to raise awareness of climate change across the Trust. Students will work alongside teachers to implement their plans, this will include a visit from panel members to check on progress.</p> <p>This will be followed by information on environmental careers.</p>	<p>4 – Linking Careers to the Curriculum 5 – Encounters with Employers &amp; Employees.</p>	Autumn Term

Guest Speaker Global Entrepreneurship Week	TBC.	2 – Learning from Labour Market Information. 3 – Addressing the Needs of Each Pupil. 5 – Encounters with Employers & Employees.	Spring Term
Balfour Beatty Visit	Students will visit the A63 corridor site to see how link company use science in the workplace and find out more about careers linking to the acids and alkalki module that they are currently studying.	2 – Learning from Labour Market Information. 4 – Linking Careers to the curriculum STEM. 5 – Encounters with Employers & Employees. 6 – Experiences of workplaces.	Spring
Jigsaw Programme	Who do I dream of becoming, personal strengths and weaknesses, SMART planning, considering opportunities Labour Market Information.	3 – Addressing the Needs of Each Pupil.	Spring Term
Careers in the Curriculum Sessions	Sessions provide at Hull University for pupils interested in pupils interested English, history and business & law / Medicine & Sport, Biology / Maths & Physics.	2 – Learning from Labour Market Information. 4 – Linking Careers to the Curriculum (science. Health & social care). 7 – Encounters with Further & Higher Education.	Session Pending Spring & Summer Terms
Medical Mavericks	The Human Guinea Pig Show – an introduction to the world of healthcare science, which is a set of around 50 careers that perform 85% of ALL diagnostic tests done in hospitals. Students will get to see: a heart and liver through ultrasound, a unique jugular vein, watch and ECG being recorded, see inside and eyeball, and watch what happens in a bronchoscopy.	2 – Learning from Careers and Labour Market Information 4 – Linking Careers to the Curriculum (science. Health & social care). 5 – Encounters with Employers & Employees.	Spring Term

SHINE	Selected students to attend welcome event at York University to take part in a widening participation programme. Students will progress to complete a series of workshops and residential introducing students to university life and supporting them with revision techniques and confidence building etc. Upon completion of the programme	7 – Encounters with Further & Higher Education.	Ongoing throughout the year.
Balfour Beatty Visit	Students will visit the A63 corridor site to see how link company use science in the workplace and find out more about careers linking to separation techniques	2 – Learning from Labour Market Information. 4 – Linking Careers to the curriculum STEM. 5 – Encounters with Employers & Employees. 6 – Experiences of workplaces.	Summer

#### Year 10 Careers Programme

Title	Description	Gatsby Benchmark	Term
Crime & Safety Awareness Day	Looking at life choices and consequences, also giving an insight into public service careers including prison officer and magistrate (Links to religious studies and crime and deviance module).	3 – Addressing the Needs of Each Pupil. 4 – Linking Careers to the Curriculum (philosophy & ethics). 5 – Encounters with Employers & Employees.	Currently reviewing alternative delivery methods
Balfour Beatty Visit	Combined and higher science Students will visit the A63 corridor site to see how our link company use science in the workplace and find out more about careers linking to science and the particle model they are studying.	2 – Learning from Labour Market Information. 4 – Linking Careers to the curriculum STEM. 5 – Encounters with Employers & Employees. 6 – Experiences of workplaces.	Summer Term
Careers in the Classroom Activities & Q&A	Q&A with the Chartered Surveyors Training Trust to geography students. Looking at surveying and related geography careers. Also using lesson plans created by the CSST to link geography lessons to the world of work.	2 – Learning from Careers and Labour Market Information	Spring Term

		<p>4 – Linking Careers to the Curriculum (science. Health &amp; social care).</p> <p>5 – Encounters with Employers &amp; Employees.</p>	
Health Expo	Extensive Careers Fair offered by Hull University, pupils are able to practice hands on skills with the clinical skills teams, chat with the midwife team, learn about nutrition and healthy eating, and take part in a mental health awareness workshop.	<p>3 – Addressing the Needs of Each Pupil.</p> <p>4 – Linking Careers to the Curriculum (science. Health &amp; social care).</p> <p>5 – Encounters with Employers &amp; Employees.</p> <p>7 – Encounters with Further &amp; Higher Education.</p>	Pending
Work Experience Information Evening	Presentation to pupils and parents covering purpose of work experience, employability skills, self-canvassing placements, health and safety and insurance requirements. Information booklet and calendar of events provided parents and pupils informed of twitter. Opportunity to ask questions with Careers Team.	6 – Experiences of Workplaces	Autumn Term
Hire Me - Work Day	Pupils take part in a series of employer workshops designed to prepare them for the world of work, covers interview skills, interview etiquette, assessment centres (workshops led by employers). Looking at delivering virtually.	<p>2 – Learning from Careers and Labour Market Information.</p> <p>5 – encounters with Employers &amp; Employees.</p>	Spring Term
One to One Advice & Guidance	Targeted appointments offered by Connexions Service and Job Centre Plus to provide impartial guidance.	<p>2 – Learning from Labour Market Information.</p> <p>3 – Addressing the Needs of Each Pupil.</p> <p>8 – Personal Guidance.</p>	Spring & Summer Term.
Jigsaw Programme	Dreams for myself and the world; balance and perspective. Jobs - legislation around work for young people, learning from labour market information. Managing setbacks/ resilience building, planning for success (2, 3)	<p>2 – Learning from Careers and Labour Market Information.</p> <p>3 – Addressing the Needs of Each Pupil.</p>	Spring Term

Guest Speaker Global Entrepreneurship Week	TBC will be delivered virtually.	2 – Learning from Labour Market Information. 3 – Addressing the Needs of Each Pupil. 5 – Encounters with Employers & Employees.	Spring Term
Supported Visits to Work Placements	Pre-visits to work experience placements for pupils requiring additional support.	3 – Addressing the Needs of Each Pupil.	Postponed for this academic year
Work Experience	All year 10 pupils take part in a week of work experience.	5 – Encounters with Employers & Employees. 6 – Experience of Workplaces.	Postponed for this academic year
Skills Humber Event	The Humber’s largest careers, jobs, skills and apprenticeship event, to be delivered virtually.	2 – Learning from Labour Market Information. 5 – Encounters with Employers & Employees. 7 – Encounters with Further & Higher Education.	Spring Term
College Taster Days	A chance for pupils to visit college campuses and sample the courses they may wish to study in the future, visiting Hull, Wyke, Wilberforce and East Riding Colleges.	2 – Learning from Labour Market Information. 7 – Encounters with Further & Higher Education.	Summer Term
Apprenticeships Event	Careers Event focussing specifically on apprenticeships and employment opportunities.	2 – Learning from Labour Market Information. 5 – Encounters with Employers & Employees.	Summer Term



**Year 11 Careers Programme**

Title	Description	Gatsby Benchmark	Term
Careers Evening	Pupils and parents meet with employers, apprenticeship providers, and HE and FE providers, presentation on post 16 options, LMI and exam preparation delivered by Trust Careers Leader and SLT with responsibility for careers. Pupils / Parents receive a copy of the What Next Careers Information Booklet.	2 – Learning from Labour Market Information. 5 – Encounters with Employers & Employees. 7 – Encounters with Further & Higher Education.	Autumn Term
One to One Advice & Guidance	All year 11 pupils receive an appointment offered by an internal Careers Adviser / Connexions Service Adviser to provide impartial guidance. Internal careers advisers delivering in person, Connexion delivering virtually to be reviewed at October half term.	2 – Learning from Labour Market Information. 3 – Addressing the Needs of Each Pupil. 8 – Personal Guidance.	Autumn & Spring Term.
Applications	Pupils are supported by internal careers department and Connexions staff to make applications for college and apprenticeships using the area prospectus logonmoveon and the National Apprenticeships website.	3 – Addressing the Needs of Each Pupil.	Throughout the year.
Careers Leader Assembly	Assembly focussing on entry requirements, mock exams and LMI, delivered in conjunction with Deputy Head – will be delivered virtually.	2 – Learning from Labour Market Information.	Autumn
Careers focussed assemblies	Assemblies delivered by FE, 6 <sup>th</sup> Form colleges, apprenticeship providers, employers and NCS – will be delivered virtually.	2 – Learning from Labour Market Information. 7 – Encounters with Further & Higher Education.	Throughout the year.
Mock Results Day	Incorporating CV workshops, applications, and mock employer interviews, also careers stands from apprenticeship, and FE providers.	2 – Learning from Labour Market Information. 3 – Addressing the Needs of Each Pupil. 5 – Encounters with Employers & Employees. 7 – Encounters with Further & Higher Education.	Spring Term

Royal Society of Medicine Event	Advice for pupils considering a career in medicine including tips for applicants.	2 – Learning from Labour Market Information. 3 – Addressing the Needs of Each Pupil. 7 – Encounters with Further & Higher Education.	Spring Term
Hull FC Apprenticeship Promotion Talk	Hull FC talk about coaching and sports development opportunities.	2 – Learning from Labour Market Information. 4 – Linking Careers to the Curriculum (PE Dept) 5 – Encounters with Employers & Employees.	Spring Term
Languages World of Work Module	Researching job sectors of interest to them and how languages are useful in careers and voluntary work.	4 – Linking Careers to the Curriculum (languages)	Spring Term
Jigsaw Programme	Dreams and goals including; financial, jobs, contingency planning and resilience.	3 – Meeting the Needs of Individual Pupils.	Spring Term
Guest Speaker Global Entrepreneurship Week	Speaker TBC.	2 – Learning from Labour Market Information. 3 – Addressing the Needs of Each Pupil. 5 – Encounters with Employers & Employees.	Spring Term
Armed Forces Drop Ins	Armed Forces drop in service to discuss available opportunities.	5 – Encounters with Employers & Employees.	Spring Term
Supported Visits to College and Training Providers	Interview support and transport for pupils requiring additional support.	3 – Addressing the Needs of Each Pupil.	Spring Term
What Next Forms	Pupils complete forms with details of intended destinations and provide contact details for destinations follow ups.	3 – Addressing the Needs of Each Pupil.	Summer Term

Apprenticeships Event & Vacancy Boards	Careers Event focussing specifically on apprenticeships and employment opportunities, follow up with vacancy boards advertised in year 11 area.	2 – Learning from Labour Market Information. 5 – Encounters with Employers & Employees.	Summer Term
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Year 11 Leavers			
Title	Description	Gatsby Benchmark	Term
Results Day Service	Internal careers staff and Connexions staff, FE colleges and providers available to support pupils.	3 - Addressing the Needs of Individual Pupils. 7 – Encounters with Further & Higher Education.	Summer Term
Supporting Pupils at risk of becoming NEET	Working with Connexions Service and additional agencies to support pupils at risk of becoming NEET, including home visit service.	3 - Addressing the Needs of Individual Pupils.	Summer Term

#### Still to confirm

Uni Connect Session – still to confirm – Y10 preparation for post 16 pathways, in depth explanation of pathways.

Uni Connect - Y11 Post 18 pathways, study skills, revision and time management.

NCW Activities including use of job profiles to link careers to each subject

Curriculum Planning – student will develop an understanding of the employability skills linked to each subject.

Subject career champions network – building on the work developed with the science department and Balfour Beatty we are hoping to expand to each academic department.

SHINE – Kelvin Hall is now a partner school with York University SHINE programme aimed at widening participation.